

DATE: October 11, 2007

Under the Name of: _____

Petitioners: _____ and a class of all similarly situated
and treated students with disabilities identified as having Emotional
Disturbance or Behavioral Disorders, students with disabilities who manifest

disagreement and a Consultant will be selected therein. If the parties are unable to agree
As a result of this meeting, then the Settlement Agreement is null and void and

LEAST RESTRICTIVE ENVIRONMENT (LRE)

[REDACTED]

secondary education opportunities, including the admission criteria for these programs and their availability to students with disabilities.

14. The Consultant will be required to annually review a random sample of transition plans

the students' unique strengths and interests and also to determine if a nexus exists between the transition plans and the students' IEP goals and objectives.

COMMENSURATE SCHOOL DAY

15. CPPSS' Superintendent and CPPSS' Counsel shall jointly develop and disseminate to all CPPSS Administrators including the director of transportation and every school principal a written directive that will immediately prohibit and eliminate the practice of loading and transporting special education students either after the start of or prior to the



